

**THE WEST AFRICAN EXAMINATION COUNCIL**  
**WASSCE FOR PRIVATE CANDIDATES, 2023 – SECOND SERIES**  
**FINAL MARKING SCHEME**  
**GENERAL MATHEMATICS / MATHEMATICS (CORE) 2**

**GENERAL INSTRUCTIONS**

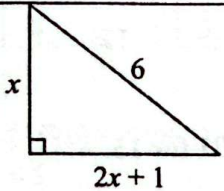
1. Marks are subdivided into method (M) marks, accuracy (A) and independent accuracy marks not preceded by M mark (B).
2. The M marks should be given for a particular stage if the method is correct; that is, it would, if correctly carried out without numerical error, yield the right answer. M marks are not subdivided and unless the M Marks for a stage have been awarded, no A marks can be gained for that stage.
3. Deduct 2 for a misreading of the data. Deduct 1 for an answer not given to the degree of accuracy asked for, but this should not be more than once in a question. Deduct 1 for premature approximation which does not considerably simplify the subsequent work.  
Deduction could only be made from A or B marks and not from M marks.
4. Give 0 for results obtained for work that is indecipherable or wholly suppressed (W.S.O). Deduct 1 mark for omission of an essential working (oew-1).
5. Do not mark beyond the first appearance of a correct answer, i.e. ignore further working after a correct answer.
6. For geometric proofs, except when otherwise stated above, deduct 1 for an essential reason omitted or for a wrong reason given but not more than once in the question.
7. Deduct 1 mark for omission of units or for wrong units but this should not be more than once in one question.
8. If a question is attempted more than once, mark all and record the marks for that which has gained the lowest marks.
9. If more questions are attempted than the rubric allows, delete the marks for those extra questions which have gained the lowest marks.  
  
This rule implies that for candidates answering more than 5 questions in **Part II**, consider only the best 5 questions and ignore the remaining questions in that part by writing 'MQA' through. ('MQA' denotes 'More Question Answered' than the rubric allows).
10. Candidates who failed to draw diagrams for questions that required diagrams, must be scored zero, whether the solution is correct or not.
11. Candidates who used non mathematical symbols such as \*, /, ^ must be scored zero in such questions unless required by the question.
12. Unless otherwise stated, equivalent methods not specified in the Marking Scheme should be accepted and given appropriate marks.
13. The total marks according to the Marking Scheme are 100.
14. The final total (and not the question total) should be rounded upwards to the nearest whole number.

**WASSCE FOR PRIVATE CANDIDATES, 2023 – SECOND SERIES**  
**GENERAL MATHEMATICS / MATHEMATICS (CORE) 2**  
**GHANA, LIBERIA AND S. LEONE**

QUESTION NUMBER	SOLUTION	MARKS
1. (a)	$y = k_1x^2 + \frac{k_2}{x}$ $32 = k_1(2)^2 + \frac{k_2}{2}$ $32 = 4k_1 + \frac{k_2}{2}$ $64 = 8k_1 + k_2 \dots\dots\dots (1)$ $86 = k_1(4)^2 + \frac{k_2}{4}$ $86 = 16k_1 + \frac{k_2}{4}$ $344 = 64k_1 + k_2 \dots\dots\dots (2)$ $344 = 64k_1 + k_2$ $\begin{array}{r} -(64 = 8k_1 + k_2) \\ \hline 280 = 56k_1 \end{array}$ $k_1 = 5$ $64 = 8(5) + k_2$ $64 - 40 = k_2$ $k_2 = 24$ $\therefore y = 5x^2 + \frac{24}{x}$	<p>M1 for equation</p> <p>M1 for substituting</p> <p>M1 for simplifying</p> <p>M1 for either of the equations correct</p> <p>M1 for solving</p> <p>A1 for <math>y = 5x^2 + \frac{24}{x}</math></p>
(b)	$y = 5(3)^2 + \frac{24}{3}$ $= 45 + 8$ $= 53$	<p>M1 for substituting</p> <p>A1 for 53</p>

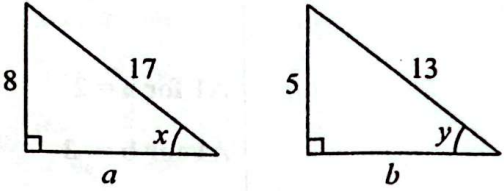
[8 Marks]

**WASSCE FOR PRIVATE CANDIDATES, 2023 – SECOND SERIES**  
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QUESTION NUMBER	SOLUTION	MARKS
2.	<p>(a) <math>x^2 - 9 = 0</math>  <math>(x+3)(x-3) = 0</math>  <math>x = 3, x = -3</math></p> <p>(b) <math>2(1)a - (1)^2b = 7</math>  <math>2a - b = 7 \dots\dots\dots (1)</math>  <math>2(-2)a - (-2)^2b = 4</math>  <math>-4a - 4b = 4</math>  <math>a + b = -1 \dots\dots\dots (2)</math></p> $\begin{array}{r} 2a - b = 7 \\ + (a + b = -1) \\ \hline 3a = 6 \\ a = 2 \\ 2 + b = -1 \\ b = -3 \end{array}$	<p>M1 for equating factors to 0  A1 for 3, -3</p> <p>M1 for substituting  A1 for equation 1</p> <p>A1 for equation 2</p> <p>M1 for solving</p> <p>A1 for a = 2  A1 for b = -3</p> <p style="text-align: right;"><b>[8 Marks]</b></p>
3.	 <p><math>6^2 = (2x+1)^2 + x^2</math></p> <p><math>36 = 4x^2 + 4x + 1 + x^2</math></p> <p><math>5x^2 + 4x - 35 = 0</math></p> <p><math display="block">x = \frac{-4 \pm \sqrt{4^2 - 4(5)(-35)}}{2(5)}</math></p> <p><math display="block">= \frac{-4 \pm \sqrt{179}}{10}</math></p> <p><math>x = 2.2758 \quad x = -3.076</math></p> <p><math>\therefore x = 2.28 \text{ cm}</math></p>	<p>M1 for use of Pythagoras Theorem</p> <p>M1 for simplifying  A1 for quadratic equation</p> <p>M1 for solving</p> <p>A1 for all correct  A1, A1 for factors  A1 for 2.28 cm</p> <p style="text-align: right;"><b>[8 Marks]</b></p>



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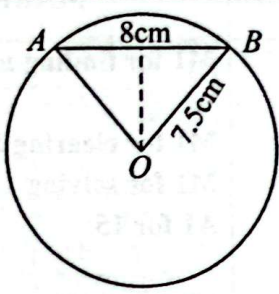
QUESTION NUMBER	SOLUTION	MARKS
4. (a)	$\frac{1}{4} * \frac{1}{2} = \frac{1}{4} + \frac{1}{2} + \left(\frac{1}{4}\right)^2 \left(\frac{1}{2}\right)$ $= \frac{1}{4} + \frac{1}{2} + \frac{1}{16} \times \frac{1}{2}$ $= \frac{1}{4} + \frac{1}{2} + \frac{1}{32}$ $= \frac{8+16+1}{32}$ $= \frac{25}{32}$	<p>M1 for substituting</p> <p>M1 for simplifying</p> <p>A1 for <math>\frac{25}{32}</math></p>
(b)	 $a = \sqrt{17^2 - 8^2}$ $= \sqrt{225}$ $= 15$ $b = \sqrt{13^2 - 5^2}$ $= \sqrt{144}$ $= 12$ $\frac{\sin x - \cos y}{\cos x + \sin y} = \frac{\frac{8}{17} - \frac{12}{13}}{\frac{15}{17} + \frac{5}{13}}$ $= \frac{104 - 204}{195 + 85}$ $= \frac{-100}{280}$ $= \frac{-5}{14}$	<p>B1 for 15</p> <p>B1 for 12</p> <p>M1 for substituting</p> <p>M1 for simplifying</p> <p>A1 for <math>\frac{-5}{14}</math></p>

[8 Marks]

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QUESTION NUMBER	SOLUTION	MARKS																																																		
5. (a)	$20 = \frac{a+3+52-2a}{2}$ $40 = 55 - a$ $a = 55 - 40$ $= 15$	M1 for finding median  M1 for clearing fraction M1 for solving A1 for 15																																																		
(b)	$\text{Mean} = \frac{12+13 \times 2+15+18+22 \times 2+23 \times 2+24}{10}$ $= \frac{185}{10}$ $= 18.5$ $= 19$	M1 for finding mean M1 for substituting  M1 for simplifying  A1 for 19																																																		
		[8 Marks]																																																		
6. (a)	<table border="1"><tr><td>⊕</td><td>2</td><td>4</td><td>6</td><td>8</td></tr><tr><td>2</td><td>4</td><td>6</td><td>8</td><td>1</td></tr><tr><td>4</td><td>6</td><td>8</td><td>1</td><td>3</td></tr><tr><td>6</td><td>8</td><td>1</td><td>3</td><td>5</td></tr><tr><td>8</td><td>1</td><td>3</td><td>5</td><td>7</td></tr></table> <table border="1"><tr><td>⊗</td><td>2</td><td>4</td><td>6</td><td>8</td></tr><tr><td>2</td><td>4</td><td>8</td><td>3</td><td>7</td></tr><tr><td>4</td><td>8</td><td>7</td><td>6</td><td>5</td></tr><tr><td>6</td><td>3</td><td>6</td><td>0</td><td>3</td></tr><tr><td>8</td><td>7</td><td>5</td><td>3</td><td>1</td></tr></table>	⊕	2	4	6	8	2	4	6	8	1	4	6	8	1	3	6	8	1	3	5	8	1	3	5	7	⊗	2	4	6	8	2	4	8	3	7	4	8	7	6	5	6	3	6	0	3	8	7	5	3	1	B3 $\left(-\frac{1}{2}ee\right)$ for adding in mod 9 B3 $\left(-\frac{1}{2}ee\right)$ for multiplying in mod 9
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8	7	5	3	1																																																
(b) (i)	$(4 \otimes 6) \oplus (2 \otimes 4) = 6 \oplus 8$ $= 5$	M1 for reading A1 for 5																																																		
(ii)	$3(2) \otimes 8 = 3$ $\therefore n = 2$	M1 for reading A1 for 2																																																		
(iii)	$4 \otimes 4 = 7$ $8 \otimes 8 = 1$ $\therefore \{n: n = 4, 8\}$	M1 for reading A1 for $\{n: n = 4, 8\}$ (-1 oms { })																																																		
		[12 Marks]																																																		

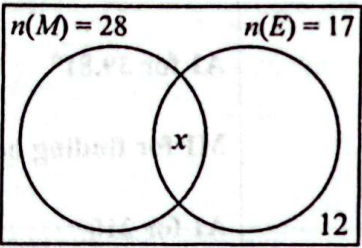
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QUESTION NUMBER	SOLUTION	MARKS
7. (a)	 <p>Let <math>\theta = \angle AOB</math>  <math>\sin(\frac{1}{2}\theta) = \frac{4}{7.5}</math>  <math>\frac{1}{2}\theta = \sin^{-1}\left(\frac{4}{7.5}\right)</math>  <math>= 32.23</math>  <math>\theta = 64.46^\circ</math>  <math>= 64.5^\circ</math></p>	
(b)	<p>Length of arc = <math>\frac{64.46}{360} \times 2 \times \frac{22}{7} \times 7.5</math>  <math>= 8.441</math>  <math>= 8.4 \text{ cm}</math></p>	<p>M1 for trigonometry ratio</p> <p>M1 for simplifying</p> <p>A1 for <math>64.5^\circ</math></p>
(c) (i)	<p>Area of major sector = <math>\frac{295.54}{360} \times \frac{22}{7} \times 7.5^2</math>  <math>= \frac{365730.75}{2,520}</math>  <math>= 145.1325</math>  <math>= 145.1 \text{ cm}^2</math></p>	<p>M1 for substituting</p> <p>M1 for simplifying</p> <p>A1 for <math>145.1 \text{ cm}^2</math></p>
(ii)	<p>Area of <math>\triangle AOB = \frac{1}{2} \times 8 \times \sqrt{7.5^2 - 4^2}</math>  <math>= 4 \times 6.3443</math>  <math>= 25.3772</math>  <math>= 25.4 \text{ cm}^2</math></p>	<p>M1 for simplifying</p> <p>A1 for <math>25.4 \text{ cm}^2</math></p>
(iii)	<p>Area of major segment = <math>145.13125 + 25.3772</math>  <math>= 170.59845</math>  <math>= 170.6 \text{ cm}^2</math></p>	<p>M1 for simplifying</p> <p>A1 for <math>170.5 \text{ cm}^2</math>  (-1 ou/wu once only)</p>

[12 Marks]

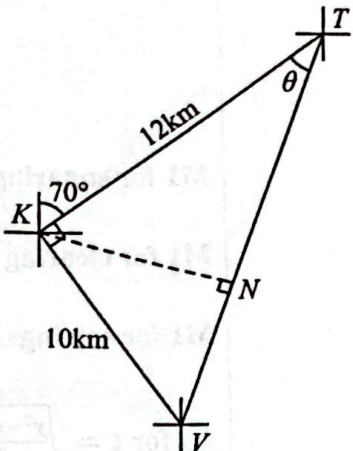


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QUESTION NUMBER	SOLUTION	MARKS
8. (a) (i)	$y = x\sqrt{t^2 + u}$ $\frac{y}{x} = \sqrt{t^2 + u}$ $\frac{y^2}{x^2} = t^2 + u$ $y^2 = x^2 t^2 + x^2 u$ $x^2 t^2 = y^2 - x^2 u$ $t^2 = \frac{y^2 - x^2 u}{x^2}$ $t = \sqrt{\frac{y^2 - x^2 u}{x^2}}$	<p>M1 for squaring</p> <p>M1 for clearing fraction</p> <p>M1 for solving</p> <p>A1 for <math>t = \sqrt{\frac{y^2 - x^2 u}{x^2}}</math></p>
(ii)	$t = \sqrt{\frac{12.2^2 - (0.02)^2(1.1)}{(0.02)^2}}$ $= 609.9990$ $\approx 610$	<p>M1 for substituting</p> <p>M1 for simplifying</p> <p>A1 for 610</p>
(b)	 <p> <math>50 - 12 = 28 - x + x + 17 - x</math>  <math>38 = 45 - x</math>  <math>x = 7</math> </p> <p>Only Piano = <math>28 - 7</math>  <math>= 21</math></p>	<p>B2 <math>(-\frac{1}{2} ee)</math></p> <p>M1 for equation</p> <p>M1 for solving</p> <p>A1 for 21</p>

**[12 Marks]**

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QUESTION NUMBER	SOLUTION	MARKS
9. (a)		<p>B3 <math>(-\frac{1}{2}ee)</math>  (10km, 12km, 70° or 90°  relative position of K, T and V)</p>
(b) (i)	$ VT ^2 = 12^2 + 10^2$ $= 144 + 100$ $ VT  = \sqrt{244}$ $= 2\sqrt{61} \text{ km} = 15.62 \text{ km}$	<p>M1 for use of Pythagoras  M1 for simplifying    A1 for 15.62 km</p>
(ii)	$\tan \theta = \frac{10}{12}$ $\theta = \tan^{-1}\left(\frac{5}{6}\right)$ $= 39.81^\circ$ Bearing = $270^\circ - (20^\circ + 39.81^\circ)$ $= 210.19^\circ$ $= 210^\circ$	<p>M1 for trigonometry ratio    A1 for 39.81°    M1 for finding bearing    A1 for 210°</p>
(c)	$\cos(39.81) = \frac{ NT }{12}$ $ NT  = 12 \times 0.7682$ $= 9.2184$ $= 9.22 \text{ km}$	<p>M1 for ratio      A1 for 9.22 km</p>
		<b>[12 Marks]</b>



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QUESTION NUMBER	SOLUTION	MARKS
10. (a) (i)	$\angle MSR = 180^\circ - 52^\circ$ $= 128^\circ$ $\angle RNM + \angle MSR = 180^\circ$ $\angle RNM + 128^\circ = 180^\circ$ $\angle RNM = 180^\circ - 128^\circ$ $\angle RNM = 52^\circ$	M1 for $\angle MSR$ A1 for $128^\circ$  M1 for $\angle RNM$ A1 for $52^\circ$
(ii)	$\angle MOR = 2 \times 52^\circ$ $= 104^\circ$ $\angle OMS + 104^\circ = 180^\circ$ $\angle OMS = 180^\circ - 104^\circ$ $\angle OMS = 76^\circ$	M1 for $\angle MOR$ A1 for $104^\circ$  M1 for $\angle OMS$ A1 for $76^\circ$
(b)	$24 - 2 \tan(3x - 10) = 14$ $2 \tan(3x - 10) = 10$ $\tan(3x - 10) = 5$ $3x - 10 = \tan^{-1}(5)$ $3x - 10 = 78.69^\circ$ $3x = 88.69^\circ$ $x = 29.56^\circ$ $= 30^\circ$	M1 for equation  M1 for simplifying  M1 for solving  A1 for $30^\circ$
		<b>[12 Marks]</b>

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QUESTION NUMBER	SOLUTION	MARKS
11. (a) (i)	$x - 4y + 1 = 0 \dots\dots\dots (1)$ $2x - 3y - 3 = 0 \dots\dots\dots (2)$ From equ (1) $x = 4y - 1$ Substitute into equ (2) $2(4y - 1) - 3y - 3 = 0$ $8y - 2 - 3y - 3 = 0$ $5y = 5$ $y = 1$  $x = 4(1) - 1$ $= 3$ $\therefore Q(3, 1)$	M1 for solving        A1 for $y = 1$   A1 for $x = 3$ A1 for Q (3, 1)
(ii)	$P(2, -1), Q(3, 1)$ $\frac{1+1}{3-2} = \frac{y+1}{x-2}$ $2 = \frac{y+1}{x-2}$ $2x - 4 = y + 1$ $y = 2x - 5$	M1 for finding equation of the lines    A1 for $y = 2x - 5$
(iii)	$ PQ  = \sqrt{(3-2)^2 + (1+1)^2}$ $= \sqrt{1+4}$ $= \sqrt{5} = 2.2361$	M1 for finding length   A1 for 2.2361 (At least one decimal place)
(b)	$\log_b(x-2) = \log_b y - 3$ $\log_b(x-2) = \log_b y - 3 \log_b b$ $\log_b(x-2) = \log_b y - \log_b b^3$ $\log_b(x-2) = \log_b \left( \frac{y}{b^3} \right)$  $x - 2 = \frac{y}{b^3}$ $y = b^3(x - 2)$	M1 for use of law of logarithm   M1 for application of law of logarithm  M1 for solving A1 for $y = b^3(x - 2)$
		<b>[12 Marks]</b>

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QUESTION NUMBER	SOLUTION	MARKS
12. (a) (i)	$p = \frac{1}{2}, p^1 = 1 - \frac{1}{2} = \frac{1}{2}$ $q = \frac{3}{4}, q^1 = 1 - \frac{3}{4} = \frac{1}{4}$ $r = x, r^1 = 1 - x$ $\frac{1}{12} = \left(\frac{1}{2}\right)\left(\frac{1}{4}\right)(1-x)$ $\frac{1}{12} = \frac{1-x}{8}$ $\frac{8}{12} = 1-x$ $\frac{2}{3} = 1-x$ $x = 1 - \frac{2}{3}$ $= \frac{1}{3}$	<p>B1 for either of the compliments</p> <p>M1 for equation</p> <p>M1 for simplifying</p> <p>M1 for solving</p> <p>A1 for <math>x = \frac{1}{3}</math></p>
(ii)	<p>P(only one passing)</p> $= \left[\frac{1}{2} \times \frac{1}{4} \times \frac{2}{3}\right] + \left[\frac{1}{2} \times \frac{3}{4} \times \frac{2}{3}\right] + \left[\frac{1}{2} \times \frac{1}{4} \times \frac{1}{3}\right]$ $= \frac{2}{24} + \frac{6}{24} + \frac{1}{24}$ $= \frac{9}{24}$ $= \frac{3}{8}$	<p>M1 for probability</p> <p>M1 for any brackets correct</p> <p>A1 for all correct</p> <p>A1 for <math>\frac{3}{8}</math></p>
(b)	$x^2 - 9 - y^2 = 72$ $(x + 3y)(x - 3y) = 72$ $(x + 3y)(9) = 72$ $x + 3y = 8$	<p>M1 for applying diff. of 2 squares</p> <p>M1 for substituting</p> <p>A1 for 8</p>

[12 Marks]

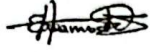

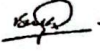


$$x = -\frac{1}{6} \quad y = \frac{17}{2}$$



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QUESTION NUMBER	SOLUTION	MARKS
13. (a)	<p>Let <math>x</math> = the number</p> $\frac{1}{4}x + 4\frac{1}{3} = 20\frac{2}{3} - \frac{1}{3}x$ $\frac{1}{4}x + \frac{13}{3} = \frac{62}{3} - \frac{1}{3}x$ $12\left(\frac{1}{3}x\right) + 12\left(\frac{13}{3}\right) = 12\left(\frac{62}{3}\right) - 12\left(\frac{1}{3}x\right)$ $3x + 4(13) = 4(62) - 4x$ $3x + 52 = 248 - 4x$ $3x + 4x = 248 - 52$ $7x = 196$ $x = 28$	<p>M1 for equation</p> <p>M1 for clearing fraction</p> <p>M1 for solving</p> <p>A1 for 28</p>
(b)	<p>Interest after 1st half = <math>\frac{8}{100} \times 300,000</math></p> <p>= \$24,000</p> <p>Total amount = <math>300,000 + 24,000</math></p> <p>= \$324,000</p> <p>Interest after 2nd half = <math>\frac{8}{100} \times 324,000</math></p> <p>= \$25,920</p> <p>Amount at the end of the year = <math>25,920 + 324,000</math></p> <p>= \$349,920.00</p> <p>Interest at the end of 3rd half = <math>\frac{8}{100} \times 349,920</math></p> <p>= \$27,993.60</p> <p>Amount at the end of 3rd half year</p> <p>= <math>27,993.6 + 349,920</math></p> <p>= \$377,913.60</p> <p>Interest at the end of 4th half = <math>\frac{8}{100} \times 377,913.60</math></p> <p>= \$30,233.09</p> <p>Amount at the end of 4th half</p> <p>= <math>30,233.09 + 377,913.60</math></p> <p>= \$408,146.69</p> <p>Compound Interest = <math>408,146.69 - 300,000</math></p> <p>= \$108,146.69</p>	<p>M1 for finding interest</p> <p>A1 for \$24,000</p> <p>A1 for \$324,000</p> <p>A1 for \$25,920</p> <p>A1 for \$349,920</p> <p>A1 for \$377,913.60</p> <p>A1 for \$408,146.69</p> <p>B1 for \$108,146.69</p> <p>[Accept use of formula]</p> <p>[12 Marks]</p>

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GHANA		11/01/2024
NIGERIA		11/01/2024
GAMBIA		11/01/2024
SIERRA LEONE		11/01/2024
LIBERIA		11/01/2024