

THE WEST AFRICAN EXAMINATIONS COUNCIL, ACCRA

BASIC EDUCATION CERTIFICATE EXAMINATION FOR SCHOOL AND PRIVATE CANDIDATES, 2023

FINAL MARKING SCHEME MATHEMATICS 2

QUESTION NO.	DETAILS	MARKS	
1. (a)	$A = \{3, 6, 9\}$	B1	
	$B = \{5, 6, 7\}$	B1	
	$C = \{4, 5, 7\}$		
	(i) $A \cap B = \{6\}$	M1 A1	
	(ii) $(A \cup B) = \{3, 5, 6, 7, 9\}$	M1	
	$(A \cup B) \cap C = \{5, 7\}$	M1 A1	
	(iii) $A \cap B = \{6\}$		
	$(A \cap B) \cup C = \{4, 5, 6, 7\}$	M1 A1	
		<i>oms { } -1 once only</i>	
	(b)	$1\frac{3}{4} - 2\frac{5}{6} - 1\frac{9}{10} + 4\frac{7}{8}$ $= \frac{7}{4} - \frac{17}{6} - \frac{19}{10} + \frac{39}{8}$ $= \frac{7}{4} + \frac{39}{8} - \frac{17}{6} - \frac{19}{10}$ $= \frac{14 + 39}{8} - \frac{170 + 114}{60}$ $= \frac{53}{8} - \frac{284}{60}$ $= \frac{53}{8} - \frac{71}{15}$ $= \frac{795 - 568}{120}$ $= \frac{227}{120}$	<p>M1 one improper fraction correct</p> <p>M1 A1 One numerator/LCM correct</p> <p>M1 } Simplification with evidence</p> <p>M1 }</p> <p>A1</p> <p>[15 marks]</p>

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2. (a)	$15(4 - 6) \times 49 \div 7$ $= 15(-2) \times \frac{49}{7}$ $= -30 \times 7$ $= -210$	<p>M1 for either (-2) or $\frac{49}{7}$</p> <p>M1 for multiplication</p> <p>A1 for -210</p>
(b)	$b(12a - 3) - (a - b)(3 + b)$ $= 12ab - 3b - (3a + ab - 3b - b^2)$ $= 12ab - 3b - 3a - ab + 3b + b^2$ $= 12ab - 3a - 3b + 3b - ab + b^2$ $= 11ab - 3a + b^2$	<p>M1 M1 for expansion (ignore sign)</p> <p>M1 for one term correct</p> <p>A1</p>
(c) (i)	<p>Distance from village to Paamu</p> $= 1\frac{1}{2} \times 3$ $= \frac{3}{2} \times 3$ $= \frac{9}{2} \text{ or } 4\frac{1}{2} \text{ km}$ <p>Distance between Paamu and Quamu</p> $= 15\frac{1}{2} \times 2$ $= \frac{31}{2} \times 2$ $= 31 \text{ km}$ <p>Distance from Akosua's village to Quamu</p> $= 4\frac{1}{2} + 31$ $= 35\frac{1}{2} \text{ km}$	<p>M1 for multiplying</p> <p>A1 for $\frac{9}{2}$ or $4\frac{1}{2} \text{ km}$</p> <p>M1 for multiplying</p> <p>A1 for 31km</p> <p>M1 for addition</p> <p>A1 for $35\frac{1}{2} \text{ km}$</p>

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<p align="center">(ii)</p>	<p>Time taken by bicycle rider to travel from Akosua's village to Quamu</p> $= 35 \frac{1}{2} \div 5$ $= \frac{71}{2} \times \frac{1}{5}$ $= \frac{71}{10} \text{ or } 7 \frac{1}{10} \text{ or } 7.10\text{hrs}$ <p><i>oms (-1) for km/hrs once only</i></p>	<p align="center">M1 for division</p> <p align="center">A1 for $\frac{71}{10}$ or $7 \frac{1}{10}$ or 7.10hrs</p> <p align="center">[15 marks]</p>
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3. (a) (i)	$2^m = 8 \times 32 \times 4 \times 2$ $2^m = 2^3 \times 2^5 \times 2^2 \times 2^1$ $2^m = 2^{3+5+2+1}$ $2^m = 2^{11}$	<p>(ii) <i>fat least</i> <i>two correct</i></p> <p>M1 indices</p> <p>M1 Addition of powers</p> <p>A1</p>
(ii)	$m = 11$	B1
(b) (i)	$\pi n^2 K - \frac{1}{4} \pi n^2 Q$ $= \pi n^2 \left(K - \frac{1}{4} Q \right)$	<p>M1 for correct factorization</p> <p>A1</p>
(ii)	$= \frac{22}{7} \times 2^2 \left(19 - \frac{1}{4} (20) \right)$ $= \frac{22}{7} \times 4 (19 - 5)$ $= \frac{22}{7} \times 4 \times (14)$ $= 22 \times 8$ $= 176$	<p>M1 for correct substitution</p> <p>M1 for either 4 or 5</p> <p>M1 for simplifying</p> <p>A1 for 176</p>
(c)	<p>Let Justina's share = x</p> <p>Then Gifty's share = $x + \frac{20}{100} \times 418$</p> $\therefore x + x + \frac{20}{100} \times 418 = 418$ $100x + 100x + 836 = 41800$ $200x = 41800 - 8360$ $x = \frac{33440}{200}$ $= \text{GH}¢167.20$	<p>B1</p> <p>M1 Left-hand side A1</p> <p>M1 for solving</p> <p>A1</p>

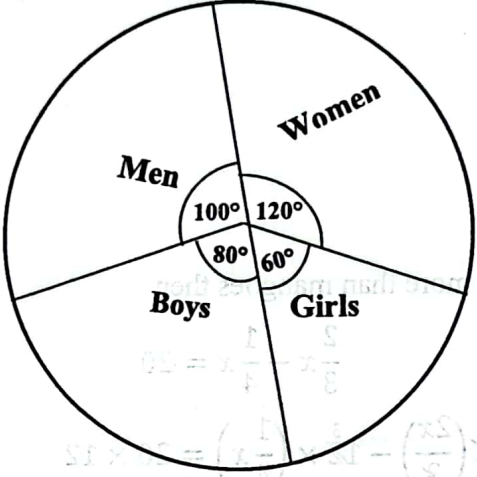
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<p>OR</p> $100\% - 20\% = 80\%$ $\frac{80\%}{2} = 40\%$ $\therefore \text{Justina's share} = \frac{40}{100} \times 418$ $= \text{GH}\text{¢}167.20$ <p><u>ALITER</u> ANY OTHER</p> <p>Let Justina's share be J then Gifty's share</p> $= J + \frac{20}{100} J \text{ or } \frac{120J}{100}$ $\frac{120J}{100} + J = 418$ $120J + 100J = 41800$ $220J = 41800$ $J = \frac{41800}{220}$ $J = \text{GH}\text{¢}190.00$ <p>J Justina's share = GH¢190.00</p>	<p align="center">B1 for 80%</p> <p align="center">M1 Left-hand side A1</p> <p align="center">M1</p> <p align="center">A1</p> <p align="center">B1 for $\frac{120J}{100}$ or $(J + \frac{20J}{100})$</p> <p align="center">L. S. M1 A1 for equation</p> <p align="center">M1 for simplifying</p> <p align="center">A1</p> <p align="center">[15 marks]</p>
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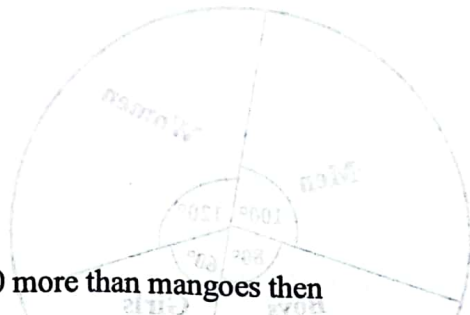
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<p>(c) (i)</p>	 <p align="center">NOT DRAWN TO SCALE</p>	<p>M1 circle with correct centre A2 $(-\frac{1}{2}ee)$</p>
<p>(ii)</p>	<p>Number of females $240 + 120 = 360$ or $60 + 120 = 180$</p> <p>Percentage of females $= \frac{1}{2} \frac{360}{720} \times 100$ $= 50\%$</p> <p>ALITER $\frac{1}{2} \frac{180}{360} \times 100$ $= 50\%$</p>	<p>B1 for 360 or 180</p> <p>M1 for simplifying</p> <p>A1</p> <p>M1 (b)</p> <p>A1</p> <p>[15 marks]</p>

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QUESTION NO.	DETAILS	MARKS
<p>5. (a) (i)</p> <p>(ii)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	 <p>If orange is 20 more than mangoes then</p> $\frac{2}{3}x - \frac{1}{4}x = 20$ $12\left(\frac{2x}{3}\right) - 12 \times \left(\frac{1}{4}x\right) = 20 \times 12$ $8x - 3x = 240$ $\frac{5x}{5} = \frac{240}{5}$ $x = 48$ <p>Land used to cultivate mangoes: $\frac{1}{4}x = \frac{1}{4} \times 48$ = 12 acres</p> <p>Land used to cultivate oranges = $\frac{2}{3} \times 48$ = 32 acres</p> <p>Unused land = $48 - (12 + 32)$ = $48 - 44$ = 4 acres</p>	<p>B1</p> <p>B1</p> <p>M1 A1</p> <p>M1 for clearing fraction</p> <p>M1 for simplifying A1</p> <p>M1 for simplifying either A1</p> <p>A1</p> <p>M1 for addition</p> <p>M1 for subtraction A1</p>
	<p>Percentage of land not used = $\frac{4}{48} \times 100$ = $\frac{100}{12}$ = 8.333% = 8%</p>	<p>M1 for simplifying A1</p> <p>[15 marks]</p>

$$1 - \left(\frac{1}{4} + \frac{2}{3}\right)$$

$$1 - \frac{11}{12}$$

$$\frac{1}{12} \times 100\% = 8.33$$

$$= 8\%$$

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6. (a)	Well labelled axes with correct scale and interval	B1 ($-\frac{1}{2}ee$)
(b) (i)	Drawing quadrilateral ABCD with A (2, 4), B (2, 8), C (8, 8) and D (8, 4)	B3 ($-1ee$)
(ii)	Drawing A ₁ B ₁ C ₁ D ₁ with A ₁ (-3, 2), B ₁ (-3, 6), C ₁ (3, 6) and D ₁ (3, 2)	B4 ($-1ee$)
(iii)	Drawing A ₂ B ₂ C ₂ D ₂ with A ₂ (-2, 4), B ₂ (-2, 8), C ₂ (-8, 8) and D ₂ (-8, 4)	B4 ($-1ee$)
(c) (i)	Rectangle	B1
(ii)	From the graph, A ₂ (-2, 4) and B ₁ (-3, 6) Gradient A ₂ B ₁ = $\frac{6-4}{-3-(-2)}$ = $\frac{2}{-1}$ = -2	M1 A1
		[15 marks]

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